Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 24

Vocab List #14 / SAT Prep: Quiz #14

**Vocab Practice:**

Read the following sentences. Then, using context clues, define the underlined word. (1 pt each)

1. Although Cole loved deep fried Oreos, his cholesterol level and weakened heart felt the consequences.

Finish the sentence logically, considering the definition of the underlined word. (1 pt each)

2. Once Bryce had succeeded in making his robot ambulatory, he could now . . .

Use your understanding of Latin/Greek roots to determine the best definition for each word. (1 pt each)

3. Egress:

A. (v) to “run out” of ideas, to be stumped

B. (v) to follow another’s ideas blindly and without thinking

C. (n) a strategy for winning an election

D. (n) a way or means to exit or step out of a building

E. (v) to walk away from a confrontation or argument

4. Precursor:

A. (adj) occurring before one learns how to speak

B. (adj) unable to change (or walk to a new) location

C. (n) something that foreshadows or runs ahead

D. (n) a previous step in a long process

E. (v) to follow the success of another person with your own success

Read the following sentences and choose the best word to complete the sentence. (1 pt each)

5. After Ansley ------- to quit chewing tobacco “cold turkey,” she decided to take her doctor’s advice and to try a type of ------- to ease her slowly off of her bad habit.

A. declined . . . courier

B. needed . . . execution

C. wanted . . . gradualism

D. refused . . . preamble

E. failed . . . gradualism

6. Amber knew that her collection of *One Direction* posters would ------- her boyfriend’s jealousy, but she ------- take them off her bedroom walls.

A. regress . . . would not

B. incur . . . refused to

C. gain . . . digress

D. earn . . . ambled

E. execute . . . wanted

7. Ruby knew something was wrong when Doug asked, “Can we talk,” which was the ------- to his confession about his secret life as a cocktail waitress.

A. execution

B. courier

C. preamble

D. gradualism

E. recurrent

8. “Impossible,” “incompetent,” and “creeper” are some of the ------- words used by students on Mr. Marsh’s end of the semester evaluations.

A. ambulatory

B. recurrent

C. inconsequential

D. consecutive

E. gradual

9. Chris ------- through the aisles of the yard sale ------- but stopped suddenly when he found a real treasure: a Jack Lalanne self-dentistry kit from 1954.

A. graduated . . . coolly

B. incurred . . . happily

C. ambled . . . casually

D. digressed . . . quickly

E. regressed . . . slowly

10. Whenever it is Turkey Dinner Day, students who are usually quite civil and polite ------- to a barbaric state, pushing in line, gobbling down food with their hands, speaking in monosyllabic grunts, drawing stick figures of buffalo on the cafeteria walls.

A. graduate

B. incur

C. amble

D. digress

E. regress

**SAT Prep**

Read the following sentences and choose the correct word (adjective or adverb) to complete the sentence. (1 pt each)

11. Chase pretended that he was not feeling (good / well) so that he could get out of this stupid quiz.

12. Although the school bus teetered (precarious / precariously) on the edge of the bridge, the driver spoke quite (calm / calmly) to the children and provided (clear / clearly) instructions for escape.

13. Benjamin’s bar mitzvah was (awful / awfully) boring; the rabbi refused to play any rap music.

14. We wasted time and worked (rapid / rapidly) to finish, so we didn’t get a (good / well) grade on our Earth Science project because it didn’t look as (neat / neatly) as it could have.

15. The tempo of the orchestra’s performance was off because the violins were playing too (slow / slowly) and the violas were playing too (quick / quickly).

16. No one would eat Hunter’s Kwanzaa cookies because he doesn’t bake as (good / well) as he thinks he does.

17. Miah and Alexa felt (terrible / terribly) about how their homemade cupcakes for the boys’ ultimate Frisbee team gave everyone a fever and a (disturbing / disturbingly) case of “kennel cough.”

18. In order to break the news to his parents about not wanting to go to college, Brandon chose his words (careful / carefully) and painted a colorful picture of himself in the Peace Corps.

Bonus Questions:

Read each passage, and then select the best answer to the question that follows.

Passage #1

Although she later became known for her writings about the sea, Rachel Carson was born in 1907 far from the coast, in the hill country of western Pennsylvania. She grew up in a simple farmhouse, learning about the world of nature – particularly local bird life – under her mother’s enthusiastic guidance. The youngest of three children, Rachel was quiet, shy child who spent much of her time reading and writing. At the age of ten, she was thrilled to see one of her poems published in Saint Nicholas, a popular children’s magazine of the time. Throughout her school and college years, Rachel continued to write and to submit her work to publishers.

The genre that best describes this paragraph is

A. autobiography

B. fable

C. biography

D. short story

E. parable

Passage #2

In 1901, an expedition led by Robert Falcon Scott set out to explore the South Pole on the ship *Discovery*. The following is adapted from *The Voyages of Captain Scott* by Charles Turley.

Christmas Day found the ship in the open expanse of the Southern Ocean. Normally, the *Discovery* had little to fear from the worst winds. But at this time she was so heavily loaded that if she had encountered heavy seas, the results would have been very unpleasant. Much of her cargo would have been lost, and the ship’s structure would have been in great danger. Fine weather continued, though, and on January 3 Scott and his companions crossed the Antarctic Circle. They did not realize how long a time would pass before they would return.

Why was the *Discovery* in more danger than usual from heavy winds?

A. The ship was traveling in unchartered territory

B. The ship was traveling at a very high speed

C. The water in that area was unusually cold, and the seas were rough

D. The ship carried a very heavy load

E. The ship’s structure was inherently weak

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 24

Vocab List #14 / SAT Prep: Quiz #14: ANSWERS

**Vocab Practice:**

Read the following sentences. Then, using context clues, define the underlined word. (1 pt each)

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A result that follows an action

Finish the sentence logically, considering the definition of the underlined word. (1 pt each)

2. Once Bryce had succeeded in making his robot ambulatory, he could now . . .

Program it to carry his backpack and to push the lawn mower for him.

Use your understanding of Latin/Greek roots to determine the best definition for each word. (1 pt each)

3. Egress:

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